## Child Checklist of Characteristics

Name:	Date:	Age:	
Person completing this form:	Relationship:		
Many concerns can apply to both children and adults. If you have brought the items that apply to your child on the "Adult Checklist of Concerns." The as positive traits) that apply mostly to children, and mark any items that de under "Any other characteristics."	en review this	s checklist, which contains concerns (as we	/ell
☐ Affectionate			
☐ Argues, "talks back," smart-alecky, defiant			
☐ Bullies/intimidates, teases, inflicts pain on others, is bossy to c	thers, pick	ks on, provokes	
☐ Cheats			
☐ Cruel to animals			
☐ Concern for others			
☐ Conflicts with parents over rule breaking, money, chores, home	ework, grad	des, choices in music/clothes/hair/	
friends			
☐ Complains			
☐ Cries easily, feelings are easily hurt			
☐ Dawdles, procrastinates, wastes time			
☐ Difficulties with parent's paramour/new marriage/new family			
☐ Dependent, immature			
☐ Developmental delays			
☐ Disrupts family activities			
☐ Disobedient, uncooperative, refuses, noncompliant, doesn't fo	llow rules		
$f\square$ Distractible, inattentive, poor concentration, daydreams, slow	to respond		
☐ Dropping out of school			
☐ Drug or alcohol use			
☐ Eating—poor manners, refuses, appetite increase or decrease	, odd comb	oinations, overeats	
☐ Exercise problems			
☐ Extracurricular activities interfere with academics			
☐ Failure in school			
☐ Fearful			
$f \square$ Fighting, hitting, violent, aggressive, hostile, threatens, destruction	ctive		
☐ Fire setting			
☐ Friendly, outgoing, social			
☐ Hypochondriac, always complains of feeling sick			
☐ Immature, "clowns around," has only younger playmates			
☐ Imaginary playmates, fantasy			
☐ Independent			
☐ Interrupts, talks out, yells			
☐ Lacks organization, unprepared			
☐ Lacks respect for authority, insults, dares, provokes, manipula	tes	lo	cont.)
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☐ Learning disability ☐ Legal difficulties—truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales
☐ Likes to be alone, withdraws, isolates
□ Lying
□ Low frustration tolerance, irritability
☐ Mental retardation
□ Moody
☐ Mute, refuses to speak
□ Nail biting
□ Nervous
☐ Nightmares
☐ Need for high degree of supervision at home over play/chores/schedule
☐ Obedient
☐ Obesity
☐ Overactive, restless, hyperactive, out-of-seat behaviors, restlessness, fidgety, noisiness
☐ Oppositional, resists, refuses, does not comply, negativism
☐ Prejudiced, bigoted, insulting, name calling, intolerant
☐ Pouts
☐ Recent move, new school, loss of friends
☐ Relationships with brothers/sisters or friends/peers are poor—competition, fights, teasing/provoking, assaults
☐ Responsible
☐ Rocking or other repetitive movements
☐ Runs away
☐ Sad, unhappy
☐ Self-harming behaviors—biting or hitting self, head banging, scratching self
☐ Speech difficulties
☐ Sexual—sexual preoccupation, public masturbation, inappropriate sexual behaviors
☐ Shy, timid
□ Stubborn
☐ Suicide talk or attempt
☐ Swearing, blasphemes, bathroom language, foul language
☐ Temper tantrums, rages
☐ Thumb sucking, finger sucking, hair chewing
☐ Tics—involuntary rapid movements, noises, or word productions
☐ Teased, picked on, victimized, bullied
☐ Truant, school avoiding
☐ Underactive, slow-moving or slow-responding, lethargic
☐ Uncoordinated, accident-prone
☐ Wetting or soiling the bed or clothes
☐ Work problems, employment, workaholism/overworking, can't keep a job Any other characteristics:

Please look back over the concerns you have checked off and choose the one that you most want your child to be helped with and circle it. This is a strictly confidential patient medical record. Redisclosure or transfer is expressly prohibited by law.